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| C:\Users\stvasconcelosr\Desktop\Nursery\School logo.png | Overdale Community Primary School - Medium Term Planning Nursery Spring 1 2025 |
|  | **Vocabulary****Topic**: moon, rocket, sun, stars, fly, look, exciting**T4W**: **The enormous turnip**: enormous, pull, grew, popped, plant **Turnip soup:** Instructions: first, next, after that, finally, equipment, **Word aware concept vocab:** big**Story book (Pie Corbett reading spine):*‘ Each, Peach, Pear, Plum’*** Spy, cellar, fast, up, ditch, den,***Hairy Mclary:***Surprise, snoop, wail, cover, skinny, low |
|  | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  |
| PSED**KAPOW**- Taking on challenges**OCPS core value**- resilience | **Circle time**- Why do we have rulesnew beginnings, new year | Building towers-persistence, developing confidence & solving problemsResponsibility- doing things for ourselves**Circle time**- How to help a worried alien | Team den building- Working together to overcome challengesGoal-setting /achieving goals**Circle time**- Roll the ball- pass to a friend and say their name | Team races- perseverance in the face of challengeMaking healthy choices**Circle time**- Telephone- whisper a sentence around the circle | Grounding-Learning different coping strategies**Circle time**- Hunt the honey | Team races-4Perseverance in the face of challenge.**Circle time**- Pass the movement |  |
| C&L | Daily Word aware focus: oldnursery rhyme time: 5 little menDescribing aliens | Daily Word aware focus: next tonursery rhyme time: Alice the camel | Daily Word aware focus: longnursery rhyme time:five little monkeys 5 | Daily Word aware focus: newnursery rhyme time: 5 little dragons | Daily Word aware focus: backnursery rhyme time: one man went to mow | Daily Word aware focus: somenursery rhyme time:  |  |
| PD | Doh discoFine motor development: pom-poms in the ice cube trayGross motor development: ribbon dancing | Doh discoFine motor development: thread beads on snowflake pipe cleanersGross motor development: modelling outdoor activity cardsPencil control: drawing with stubby crayons- tripod grip practiseScissor skills: playdoh snipping | Doh discoFine motor development: Matching peg colours Gross motor development: Indoor hopscotch- beanbag/ numbersPencil control: peg boardScissor skills: fringing | Doh discoFine motor development: chopsticks and noodlesGross motor development: dragon painting outsidePencil control: Pom-Pom paintingScissor skills: cutting tuff tray | Doh discoFine motor development: cheerios on the Dowling- numbersGross motor development: foot/ hand hopscotchPencil control: cosmetic bud painting- tracing around nameScissor skills: simple shape cutting | Doh discoFine motor development: vehicles button placing activityGross motor development: Throwing and catching large ballsPencil control: mark making in the sand using paint brushesScissor skills: simple shape cutting |  |
| Reading | Daily phonics- Little Wandle oral blending: dStory focus: ‘The weather monster’  | Daily phonics- Little Wandle oral blending: gDaily story time: How to catch a starStory focus: ‘The weather monster’ | Daily phonics- Little Wandle oral blending: oDaily story time : whatever nextStory focus: Each, Peach, Pear, Plum | Daily phonics- Little Wandle oral blending: cDaily story time: My first Chinese new year, Peppa’s Chinese new yearStory focus: Each, Peach, Pear, Plum | Daily phonics- Little Wandle oral blending: kDaily story time :Zoom rocket zoomStory focus: Hairy McClary | Daily phonics- Little Wandle oral blending: eDaily story time : Aliens love underpantsStory focus: Hairy McClary |  |
| Writing/TFW | Tell me a story- assessment | Enormous turnip: Hook/ImitateName recognition/ writingOpportunities to write across the provision | The enormous turnipImitateName recognition/ writingOpportunities to write across the provision | The enormous turnipinnovateName recognition/ writingOpportunities to write across the provision | Turnip soup: instructionsName recognition/ writingOpportunities to write across the provision | Turnip soup: instructionsName recognition/ writingOpportunities to write across the provision |  |
| MathsVisual timetable: now/ next focus | **Comparison**: comparing two sets of matching objects using lines. | **Cardinality:** counting/subitising.Number two- counting/ numeral/ subitising | **SSM**: Making comparisons relating to lengthHow talk is a rocket? | **Pattern**: Copying AB pattern. Extend AB pattern by identifying and selecting colours.  | **SSM:** Discussing routs and locations e.g. in front/ behindWhat shapes are on a rocket? | **Composition:** all parts make a whole |  |
| EA&D | **Workshop focus**- modelling using resources for a purpose- What can we build today?Space dancing/ what sounds can you hear in space? | **Workshop focus**- modelling using resources for a purpose- What can we build today?We’re going on a rocket ship song- moving like a rocket | **Workshop**- focus on finishing techniques- how can I make my model better?Zoom, zoom zoom song- Moving like a rocket | Dragon dancingChinese new year animals, lanterns, dragon paintingDance like an animal/ follow the musical leader | **Workshop**- focus on finishing techniques- how can I make my model better?Building rockets- class rocket focus on materials/ description | **Workshop**- focus on finishing techniques- how can I make my model better?Building rockets- class rocket focus on materials/ descriptionMaking turnip soup |  |
| UTW |  | Following the phases of the moonNew yearWinter/ weatherWinter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **What is in space?** Alien visit- how to get him home- HookWinter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **Moon rocks-** exploring and describing different material associated with spaceCan we live on the moon?Following the phases of the moonWinter/ weather | **Building a spaceship-** exploring how things work.Following the phases of the moonWinter/ weather | **Building a spaceship-** materials and their properties- best materials for a rocket I spaceWinter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **Ice-trolls-** materials and their properties- best material to keep the ice-troll col?Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting |  |
| Outside | Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | How to make a bird feeder | RSPB great garden bird watch- bird watching walk |  | Hibernation |  |  |
| Enrichment opportunities |  |  | Great garden birdwatch | Chinese new year- Chinese food/ activities |  |  |  |
| Parental engagement | Send home correct pencil grip sheet | Send home Each, Peach, Pear, Plum home learning | Send home Big Garden Bird watch activities | Send home LW sounds learnt over the1/2 term | Send home Hairy Mclary home learning activities |  |  |