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| C:\Users\stvasconcelosr\Desktop\Nursery\School logo.png | | Overdale Community Primary School - Medium Term Planning Nursery  Spring 1 2025 | | | | | | |
|  | | **Vocabulary**  **Topic**: moon, rocket, sun, stars, fly, look, exciting  **T4W**: **The enormous turnip**: enormous, pull, grew, popped, plant **Turnip soup:** Instructions: first, next, after that, finally, equipment,  **Word aware concept vocab:** big  **Story book (Pie Corbett reading spine):*‘ Each, Peach, Pear, Plum’*** Spy, cellar, fast, up, ditch, den,  ***Hairy Mclary:***Surprise, snoop, wail, cover, skinny, low | | | | | | |
|  | | **Week 1** | **Week 2** | **Week 3** | **Week 4** | **Week 5** | **Week 6** |  |
| PSED  **KAPOW**- Taking on challenges  **OCPS core value**- resilience | | **Circle time**- Why do we have rules  new beginnings, new year | Building towers-persistence, developing confidence & solving problems  Responsibility-  doing things for ourselves  **Circle time**- How to help a worried alien | Team den building- Working together to overcome challenges  Goal-setting /achieving goals  **Circle time**- Roll the ball- pass to a friend and say their name | Team races- perseverance in the face of challenge  Making healthy choices  **Circle time**- Telephone- whisper a sentence around the circle | Grounding-  Learning different coping strategies  **Circle time**- Hunt the honey | Team races-4  Perseverance in the face of challenge.  **Circle time**- Pass the movement |  |
| C&L | | Daily Word aware focus: old  nursery rhyme time: 5 little men  Describing aliens | Daily Word aware focus: next to  nursery rhyme time: Alice the camel | Daily Word aware focus: long  nursery rhyme time:  five little monkeys 5 | Daily Word aware focus: new  nursery rhyme time: 5 little dragons | Daily Word aware focus: back  nursery rhyme time: one man went to mow | Daily Word aware focus: some  nursery rhyme time: |  |
| PD | | Doh disco  Fine motor development: pom-poms in the ice cube tray  Gross motor development: ribbon dancing | Doh disco  Fine motor development: thread beads on snowflake pipe cleaners  Gross motor development: modelling outdoor activity cards  Pencil control: drawing with stubby crayons- tripod grip practise  Scissor skills: playdoh snipping | Doh disco  Fine motor development:  Matching peg colours  Gross motor development: Indoor hopscotch- beanbag/ numbers  Pencil control: peg board  Scissor skills: fringing | Doh disco  Fine motor development: chopsticks and noodles  Gross motor development: dragon painting outside  Pencil control: Pom-Pom painting  Scissor skills: cutting tuff tray | Doh disco  Fine motor development: cheerios on the Dowling- numbers  Gross motor development: foot/ hand hopscotch  Pencil control: cosmetic bud painting- tracing around name  Scissor skills: simple shape cutting | Doh disco  Fine motor development: vehicles button placing activity  Gross motor development: Throwing and catching large balls  Pencil control: mark making in the sand using paint brushes  Scissor skills: simple shape cutting |  |
| Reading | | Daily phonics- Little Wandle oral blending: d  Story focus: ‘The weather monster’ | Daily phonics- Little Wandle oral blending: g  Daily story time: How to catch a star  Story focus: ‘The weather monster’ | Daily phonics- Little Wandle oral blending: o  Daily story time : whatever next  Story focus: Each, Peach, Pear, Plum | Daily phonics- Little Wandle oral blending: c  Daily story time: My first Chinese new year, Peppa’s Chinese new year  Story focus: Each, Peach, Pear, Plum | Daily phonics- Little Wandle oral blending: k  Daily story time :Zoom rocket zoom  Story focus: Hairy McClary | Daily phonics- Little Wandle oral blending: e  Daily story time : Aliens love underpants  Story focus: Hairy McClary |  |
| Writing/TFW | | Tell me a story- assessment | Enormous turnip: Hook/Imitate  Name recognition/ writing  Opportunities to write across the provision | The enormous turnip  Imitate  Name recognition/ writing  Opportunities to write across the provision | The enormous turnip  innovate  Name recognition/ writing  Opportunities to write across the provision | Turnip soup: instructions  Name recognition/ writing  Opportunities to write across the provision | Turnip soup: instructions  Name recognition/ writing  Opportunities to write across the provision |  |
| Maths  Visual timetable: now/ next focus | | **Comparison**: comparing two sets of matching objects using lines. | **Cardinality:** counting/subitising.  Number two- counting/ numeral/ subitising | **SSM**: Making comparisons relating to length  How talk is a rocket? | **Pattern**: Copying AB pattern. Extend AB pattern by identifying and selecting colours. | **SSM:** Discussing routs and locations e.g. in front/ behind  What shapes are on a rocket? | **Composition:** all parts make a whole |  |
| EA&D | | **Workshop focus**- modelling using resources for a purpose- What can we build today?  Space dancing/ what sounds can you hear in space? | **Workshop focus**- modelling using resources for a purpose- What can we build today?  We’re going on a rocket ship song- moving like a rocket | **Workshop**- focus on finishing techniques- how can I make my model better?  Zoom, zoom zoom song- Moving like a rocket | Dragon dancing  Chinese new year animals, lanterns, dragon painting  Dance like an animal/ follow the musical leader | **Workshop**- focus on finishing techniques- how can I make my model better?  Building rockets- class rocket focus on materials/ description | **Workshop**- focus on finishing techniques- how can I make my model better?  Building rockets- class rocket focus on materials/ description  Making turnip soup |  |
| UTW |  | Following the phases of the moon  New year  Winter/ weather  Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **What is in space?** Alien visit- how to get him home- Hook  Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **Moon rocks-** exploring and describing different material associated with space  Can we live on the moon?  Following the phases of the moon  Winter/ weather | **Building a spaceship-** exploring how things work.  Following the phases of the moon  Winter/ weather | **Building a spaceship-** materials and their properties- best materials for a rocket I space  Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | **Ice-trolls-** materials and their properties- best material to keep the ice-troll col?  Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting |  |
| Outside | | Winter STEM activities outside- ice trolls/ frozen bubbles/ ice painting | How to make a bird feeder | RSPB great garden bird watch- bird watching walk |  | Hibernation |  |  |
| Enrichment opportunities | |  |  | Great garden birdwatch | Chinese new year- Chinese food/ activities |  |  |  |
| Parental engagement | | Send home correct pencil grip sheet | Send home Each, Peach, Pear, Plum home learning | Send home Big Garden Bird watch activities | Send home LW sounds learnt over the1/2 term | Send home Hairy Mclary home learning activities |  |  |